### Course Information, Policies, and Schedule Civil Procedure I Fall 2023

#### **Instructor Name and Contact Information**

Name:	William Laursen
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Course Dates:	August 22, 2023 – December 14, 2023
Class Times:	Monday and Wednesday from 10:00 am – 11:15 am CT
Office Hours:	By appointment only

# **Course Materials**

All required course materials will be provided to students through the online learning platform. However, if students wish to purchase a casebook from which course material is pulled from, they are more than welcome to do so. All optional purchases will be made by the student and will not be reimbursed by the course.

#### **Required Readings**

Cases provided in each weekly module on the online learning platform. These will be links to external public websites containing court opinions.

# **Optional Text**

Civil Procedure: A Coursebook 4th edition by Glannon. ISBN: 978154386258

Law Schoolers Additional Resources available at <u>https://lawschoolers.com/category/11-fall/civ-pro-i/</u>

#### **Office Hours and Class Link**

Office hours and class times will be available at the times scheduled above. If you wish to meet with me outside of those times, send an email to schedule a meeting. For office hours, a link will be provided to the student once the appointment has been scheduled. For the scheduled class, the class link is available under the "General" tab of the course modules.

#### Assignments

#### Forums

Forums are designed to encourage class engagement and participation outside of lectures. However, more importantly, they are used to ask and answer questions about the material.

Consequently, forums are required for each class period. To obtain full credit, students must create a post with two parts. The first part states a principle that the student learned. The second part is to ask a question about the reading they hope to find an answer to. Afterwards, students must find another student's original post and provide an answer to the question asked.

#### Quizzes

A quiz will be provided at the end of nearly each week. The purpose of the quizzes is to test the understanding of course material as read and taught. Quizzes will contain 10 multiple choice questions. 5 questions will arise from each class period. For weeks where there is only one lecture, the quiz will only consist of 5 questions to cover the material from that lecture. These quizzes are open book and open note.

#### Midterm

The majority of the grades will be based on the midterm and the final. The midterm will consist of a variety of multiple choice questions and an essay question (no short answer). These questions will be based on the material discussed up to the point of the midterm.

The midterm will be timed. Students will have 3 hours to complete the exam. The exam is open book and open notes; however, you may not consult a friend.

#### Final

The final will consist of a variety of multiple choice questions and an essay question (no short answer). The final will be cumulative, meaning that it will cover all material learned throughout the semester.

The final will be timed, allowing students 3 hours to complete the exam. The exam is open book and open notes; however, you may not consult a friend.

#### Extra Credit

Throughout the semester, the instructor will provide three hypothetical (fictional) stories. Two of these will be provided before the midterm. The last one will be provided before the final. At the end of these stories, an essay prompt will be provided. Students can write an essay answering the prompt, for extra credit.

Additionally, students can fill out a course evaluation at the end of the semester for extra credit.

Up to 2% extra credit will be provided (0.5% for each assignment). Meaning, if your final grade at the end of the course was 92% but you received full marks, your final grade at the end of the course will be 94%. However, completion of the extra credit does not guarantee the extra 2%.

#### **Attendance and Participation**

Attendance and participation in class is a key part of student grades. Students are expected to come to class having already completed the readings and ready to discuss the material learned from those cases. Failure to complete the readings before class will result in a decreased ability to recall information for assignments.

Participation will be based on students' ability to answer questions when they are asked to discuss a case. Lectures will be based on the readings. Students should be prepared to

know and understand the background of a case as well as a reasonable understanding of the principle in play before class. During class, a student will randomly be called on to discuss a case. Students are allowed two passes (understanding that sometimes occasions arise that prevent students from completing readings beforehand). However, after the two passes, students will be marked as absent for failure to come to class prepared. 10 absences will result in failing the class.

If, for any reason, the instructor is unable to make it to class during the regularly scheduled time, class will be canceled, and a make-up day will be communicated to the students. Classes will not be rescheduled if missed for a federal holiday.

#### **Grades and Credit**

This course is worth 3 credits. To obtain good grades, students should spend a *minimum* of 9 hours per week outside of class completing readings, participating in forums, etc. Assignments are given weight that impacts how grades are finalized. Below is a list of the assignments, their weight, and the course grading scale.

Forums	10%	93% - 100%	А
Quizzes	10%	90% - 92%	A-
Participation	10%	87% - 89%	B+
Midterm	30%	83% - 86%	В
Final	40%	80% - 82%	B-
Extra Credit	2%	77% - 79%	C+
		73% - 76%	С
Total Possible	102%	70% - 72%	C-
		67% - 69%	D+
		63% - 66%	D
		60% - 62%	D-
		Below 60%	F

Any student with more than 100% will be awarded an A+. If no student finished the course with more than 100%, the highest graded student in the A range will obtain an A+ All grades are considered passing except for an F.

It is important to note that this course is set up to be similar to a course in an actual law school. However, there are a few key differences and similarities to point out. Most law school courses base their entire grade on the final, that is not the case here. Likewise, most law school courses do not offer extra credit. Additionally, most law school courses do not provide grades for forums, participation, or quizzes. However, the key similarity is that our exams are formatted the same way as a law school exam. The exams will also be curved.

#### **Other Course Policies**

#### Late Work

Late work is unprofessional and typically would not be accepted in the real world. In this class, late work is accepted on all assignments except for quizzes and exams. However,

all late work receives an automatic deduction in percentage. The maximum grade all late work can receive is 50% of the original grade. For instance, if an assignment has a maximum score of 10 points but is submitted late, the best a student can achieve is 5 points.

#### **Midsemester Evaluations**

Around midterms, students, parents, or both will have the opportunity to schedule a meeting with the instructor. The purpose of this meeting will be to evaluate the student's performance within the course and establish goals for improvement.

#### Plagiarism

Plagiarism is the act of claiming another student's work as your own. This can be done by not properly citing the source of your information. Any form of plagiarism will result in receiving no credit for the assignment. Further action may need to be taken as well.

#### Cheating

Plagiarism or utilizing AI on a midterm or final is a form of cheating. Plagiarism and AI use will be checked for. Other forms of cheating include using material that is prohibited for the midterm or final exam. Restraining from cheating is based on a "on your honor" system. However, if any cheating is suspected, students will be questioned regarding how they obtained an answer. If it is determined that the student cheated, they will be given no credit for the assignment. Note, cheating on the final will result in an automatic fail in the course.

#### Accommodations

This course provides accommodations for students with disabilities. Accommodations can include being provided additional time on an exam. If you have a need for accommodations, email the instructor before the course begins. Accommodations will not be provided after the course has begun.

#### **Liquidated Damages**

Unless the class is cancelled at the instructor's discretion, no refund will be provided. As such, no refund will be provided for an early withdrawal. The instructor will retain the course fee as a liquidated damage.

#### **Reservation of Course Changes**

This syllabus and assignments are subject to change at the instructor's discretion.

#### **Course Schedule**

The following schedule outlines what we anticipate covering during each week and class period. This schedule could be subject to change and students would be well advised to follow along on outlines provided for the course on Moodle.

# Part I - Subject Matter Jurisdiction

## Week 1 - Aug 21-25

# Lecture 1: Overview of Civil Procedure

## **Readings Due**

- Syllabus
- 28 USC 1, 41, 44, 132, 133
- Rule 3, 12(b)(1-5)

# **Assignments Due**

• Forum

# Lecture 2: Overview of Subject Matter Jurisdiction/Start Federal Question Readings Due

- 28 USC 1331, 1332, 1367
- Louisville and Nashville Railroad Co. v. Mottley

# Assignments Due

- Forum
- Weekly Quiz (Friday)

# Week 2 - Aug 28-Sep 1

#### Lecture 1: Federal Question Exception Readings Due

# Caulings Due

- Grable and Sons
- Gunn v. Minton
- Merrell Dow Pharmaceuticals, Inc. v. Thompson

# Assignments Due

• Forum

# Lecture 2: Diversity - Difference between Individual and Corporation Domicile Readings Due

- Gordon v. Steele
- Hertz Corp. v. Friend
- 28 USC 1332

# **Assignments Due**

- Forum
- Weekly Quiz (Friday)

# Week 3 - Sep 4-8 Labor Day Week

# Lecture 1: Diversity - Citizens Abroad and Complete Diversity Readings Due

- Redner v. Sanders
- Carden v. Arkoma

# Assignments Due

• Forum

# Lecture 2: Diversity Jurisdiction - Amount in Controversy/Claim Aggregation Readings Due

- St. Paul Mercury v. Red Cab
- Diefenthal v. C.A.B.

# Assignments Due

- Forum
- Quiz (Friday)

# Week 4 - Sep 11-15

# Lecture 1: Supplemental Jurisdiction Readings Due

- United Mine Workers v. Gibbs
- Szendry Ramos v. First Bancorp
- 28 USC 1367

# **Assignments Due**

• Forum

#### Lecture 2: Removal Readings Due

- Avitts v. Amoco Production
- 28 USC 1441, 1446, 1447, 1448

# **Assignments Due**

- Forum
- Quiz (Friday)

# Part II - Personal Jurisdiction

# Week 5 Sep 18-22

# Lecture 1: Personal Jurisdiction Introduction Readings Due

• Pennoyer v. Neff

# Assignments Due

• Forum

# Lecture 2: Specific Personal Jurisdiction Readings Due

• International Shoe

# **Assignments Due**

- Forum
- Quiz (Friday)

# Week 6 Sep 25-29 Lecture 1: In rem vs. In personum

#### **Readings Due**

• Shaffer v. Heitner

Assignments Due

• Forum

# Lecture 2: Introduce Long-arm statutes/Sufficient Minimum Contacts Readings Due

• *McGee v. International Life Insurance Co.* Assignments Due

- Forum
- Quiz (Friday)

#### Week 7 Oct 2-6

Lecture 1: Long-arm statutes in depth Readings Due

• Bensusan v. King

Assignments Due

• Forum

# Lecture 2: Foreseeability of a Contact Readings Due

• World-Wide Volkswagen v. Woodson

# **Assignments Due**

- Forum
- Quiz (Friday)

#### Week 8 Oct 9-13

Lecture 1: Midterm Review No Readings Due Assignments Due

- Midterm Forum
- Extra Credit Hypothetical I
- Extra Credit Hypothetical II

# MIDTERM

#### Week 9 Oct 16-18

#### Lecture 1: Fall Break

# Lecture 2: Stream of Commerce/Contacts as Contacts/Internet as Contacts Readings Due

- Asahi Metal Industry Co. v. California
- Burger King v. Rudzewics

• Burdick v. Superior Court

# Assignments Due

- Forum
- Quiz (Friday)

## Week 10 Oct 23-27

#### Lecture 1: Recent cases of SPJ

## **Readings Due**

- *Keeton v. Hustler Magazine*
- Calder v. Jones
- Walden v. Fiore
- Assignments Due
  - Forum

# Lecture 2: More recent cases of SPJ Readings Due

- Bristol-Myers Squibb v. Superior Court
- Ford Motor Co. v. Montana

# Assignments Due

- Forum
- Quiz (Friday)

# Week 11 Oct 30-Nov 3

# Lecture 1: General Personal Jurisdiction Part I Readings Due

- Perkin v. Benguet Mining
- Helicoperteros Nacionales de Colombia v. Hall

# **Assignments Due**

• Forum

# Lecture 2: General Personal Jurisdiction Part II Readings Due

- Goodyear Dunlop Tires v. Brown
- Daimler AG v. Bauman

# **Assignments Due**

- Forum
- Quiz (Friday)

# Week 12 Nov 6-10

# Lecture 1: Transient Presence Jurisdiction/Consent and Waiver Readings Due

• Burnham v. Superior Court Assignments Due

• Forum

# Part III - Venue

# Lecture 2: Venue

# **Readings Due**

- Uffner v. La Reunion Francaise
- 28 USC 1391(b)(1-3)

# Assignments Due

- Forum
- Quiz (Friday)

# Week 13 Nov 13-17

# Lecture 1: Transfer and Forum Non Conveniens Readings Due

- MacMunn v. Eli Lilly Co.
- Smith v. Colonial Penn Ins. Co.
- Piper Aircraft v. Reyno

# **Assignments Due**

• Forum

# Lecture 2: Choice of Law - Erie Doctrine/Erie Guess Readings Due

- Erie Railroad Co. v. Tompkins
- **Assignments Due** 
  - Forum
  - Quiz (Friday)

# Week 14 Nov 20-24 - Start of Thanksgiving Break Lecture 1: Choice of Law Readings Due

- Guaranty Trust Co. v. York
- Hanna v. Plumer
- Stewart Org v. Ricoh Corp
- Klaxon Co. v. Stentor
- **Assignments Due** 
  - Forum

# Lecture 2: No Class - Thanksgiving Break

# Week 15 Nov 27-Dec 1

Lecture 1: No Class - Thanksgiving Break

Lecture 2: Finish Choice of Law

# **Readings Due**

- Van Dusen v. Barrack
- Atlantic Marine v. US District Court
- Walker v. Armco Steel Co.

# Assignments Due

- Forum
- Quiz (Friday)

### Week 16 Dec 4-8

Lecture 1: Notice/Procedure of Notice Readings Due • Mullane v. Central Hanover Bank & Trust Co. Assignments Due

• Forum

# Lecture 2: Final Review No Readings Due Assignments Due

- Extra credit hypothetical III
- Course Evaluation

#### Finals Week Dec 11-15 FINAL

#### **Assignment Due**

• Course evaluation